

# Michigan Department of Education Office of Partnership Districts

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# Presentation Topics

1. Brief overview of partnership district model
2. Support during a pandemic
3. State funding to support partnership districts
4. Benchmarks and goals
5. Michigan Comprehensive Literacy State Development Grant



# Partnership District Model

In 2017, the partnership district model was developed with the goal of improving student achievement levels at the lowest performing schools in Michigan.

Partnership district agreements were developed in a partnership-style of collaboration with the districts of the identified schools, the Michigan Department of Education, the Intermediate School District (ISD) and/or authorizers, and community partners.



# Current Count of Partnership Districts includes Rounds One, Two, and Three

## Current Count

27 districts

99 schools



# Pandemic Collaboration

## Partnership Agreement Liaisons (PALs)

- Identify resources and support for partnership districts: health and nutrition, technology, and social and emotional learning.
- Continue with scheduled bi-monthly and quarterly meetings for each partnership district led by the partnership agreement liaison.
- Review the monthly learning modality for partnership districts.
- Continue to collaborate with the Michigan Comprehensive Development Grant team for the four partnership district recipients.



# Pandemic Collaboration

## Partnership Agreement Liaisons (PALs)

- Conduct a review of all 27 districts and their partnership agreement goals.
- Continue to support districts in fulfilling their partnership agreement goals.
- Collaborate with districts on effective use of ESSER funds.



# Partnership District Funding 388.1621(h)

Partnership districts were allocated \$6,137,400 in 2020-2021.

Partnership districts were allocated \$6,000,000 in 2019-2020.



# Section 21(h) Funding Fiscal Years 2020 and 2021

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Total 21(h) Funding	Technology & Supplies	Social Emotional Learning	Literacy
\$12,137,400.00	\$5,360,055.00	\$3,081,398.00	\$1,035,557.00

78% of 21(h) funding during the pandemic was spent in the categories above to support students in partnership districts.



# Partnership District Agreement Benchmarks and Goals

Partnership district agreements include:

- 18-month benchmarks
- 36-month goals

Review processes include:

- Review of Goal Attainment (RGA of 18-month benchmarks)
- Evaluation of Partnership Agreement (EPA of 36-month goals)



# Sample Process and Local 18-month Benchmarks

Process Benchmark: Provide ongoing professional development regarding positive behavior intervention support and restorative practices.

Process Benchmark: Provide professional development to ensure that teachers and support staff are using the NWEA data to improve student achievement.

Local Benchmark: Fifty percent of all students building-wide will meet their growth target as evidenced by the NWEA MAP assessment for reading.



# Sample 36-month goals

- 36-Month Goal: The proficiency percent met for English language arts will increase by 4% or the proficiency percent met for mathematics will increase by 6% as measured by M-STEP.
- 36-Month Goal: Ninety percent of staff will implement the MTSS best practices, protocols and procedures aligned to meet the academic and non- academic needs of all students by the 36-Month Evaluation of Partnership Agreement (EPA) as measured by the MTSS team's reflection tools.



# Review of Goal Attainment (RGA) Winter/Spring 2020

The Winter/Spring 2020 RGA for Round Two and Round Three partnership districts (26) identified five districts as off-track due to process and local benchmarks not attained.



# Results of 18-month RGA Conferences Rounds Two and Three (Winter/Spring 2020)

District	Number of Schools in Partnership Agreement/Number of Schools in District	Number of Process and Local Benchmarks Attained/Total Number of Process and Local Benchmarks	Status
American International Academy	1/3	10/11	Off-Track
Baldwin Community Schools	1/3	14/21	Off-Track
Joy Preparatory Academy	1/1	13/18	Off-Track
Macomb Montessori Academy	1/1	4/6	Off-Track
Oakland County Academy of Media and Technology	1/1	1/7	Off-Track



## Informal Pandemic Review (IPR)

The Office of Partnership Districts will review the off-track process and local benchmarks for the identified five districts.

In lieu of the official Review of Goal Attainment process the Office of Partnership Districts will conduct an Informal Pandemic Review due to the pandemic.

Each of the five districts will be asked to address three questions during a virtual Informal Pandemic Review.



# Informal Pandemic Review Questions

**Question 1:** How has the district improved process benchmarks **NOT** achieved by the 18-month RGA?

**Question 2:** How is the district meeting its Extended Continuity of Learning Plan goals?

**Question 3:** How will the district's plan meet the 36-month partnership agreement goals and what are the challenges due to the pandemic?



# Outcome of Informal Pandemic Review (IPR)

The district responds to the three IPR questions and provides evidence that it is working to meet its 36-month goals.



# Michigan Comprehensive Literacy State Development Grant Recipients

Five Michigan school districts were awarded federally funded literacy grants of \$3 million each year over a five-year period to begin work to advance literacy skills, including pre-literacy skills, reading, and writing for children from birth through grade 12.



# Michigan Comprehensive Literacy State Development Grant Recipients

Four recipients are partnership districts

- Detroit Public Schools Community District\*
- Flint Community Schools\*
- Muskegon Heights Public School Academy\*
- Pontiac School District\*
- Benton Harbor Area Schools

\*Denotes partnership district



# Upcoming Event

## **Spring 2021 Virtual Networking Event Return, Restart and Recovery : Addressing Educational Needs Within Our Current Normal**

Date: May 19, 2021

Time: 9:00 a.m.-12:00 p.m.



# Thank you!

